

Otago Girls' High School

Year 9 Enrolment Application

Anyone may apply to Otago Girls' High School for enrolment regardless of where they live.

Please complete this form and send it to:

The Enrolment Officer
Otago Girls' High School
41 Tennyson Street
Dunedin 9016
sw@otagogirls.school.nz



Applications must be returned to the school before 4pm on Thursday 18th of August 2022.

Please enclose a copy of the applicant's NZ birth certificate or passport or residency. Please check the enrolment scheme carefully.

STUDENT DETAILS	
Surnames:	Date of Birth:
First Names:(underline preferred name)	Present School:
Residential Address:	Ethnicity: <input type="checkbox"/> NZ European <input type="checkbox"/> Māori (please state Iwi): <input type="checkbox"/> Pasifika (please state): <input type="checkbox"/> Asian (please state): <input type="checkbox"/> Other (please state):
Student home phone:	Language/s spoken at home:
Student cellphone:	Pronouns (optional):

Whakaohoho ~ Whakamana ~ Werohia ~ Moemoea

Inspire ~ Empower ~ Challenge ~ Dream

FAMILY DETAILS

<p>Parent/Guardian One</p> <p>Title:</p> <p>Full Name:</p> <p>Address:</p> <p>Email:</p> <p>Phone:</p> <p>Cell Phone:</p> <p>Work Phone:</p> <p>Occupation:</p> <p>Employer:</p>	<p>Parent/Guardian Two</p> <p>Title:</p> <p>Full Name:</p> <p>Address:</p> <p>Email:</p> <p>Phone:</p> <p>Cell Phone:</p> <p>Work Phone:</p> <p>Occupation:</p> <p>Employer:</p>
<p>Emergency Contact</p> <p>Full Name:</p> <p>Address:</p> <p>Home/Cell Phone:</p> <p>Work Phone:</p> <p>Relationship to Student:</p>	<p>If a parent or sibling(s) has been a pupil at the school, please give the (maiden) name and years of attendance:</p> <p>Other connections: i.e. (Grandparent, ex-student, staff)</p>

SUBJECT CHOICES

Core Subjects (other year level subjects will be chosen during the enrolment interview)	
<p>English</p> <p>Mathematics</p> <p>Science</p>	<p>Social Studies</p> <p>Physical Education</p>
<p>Language (students will get to study one language. Please rank in order of preference; 1, 2, 3) A second language may be accommodated - please contact the school.</p>	
<p><input type="checkbox"/> Te Reo Māori</p> <p><input type="checkbox"/> Japanese</p>	<p><input type="checkbox"/> French</p> <p><input type="checkbox"/> Spanish</p> <p><input type="checkbox"/> German (second half year only depending on numbers)</p>
Options (choose FOUR options, preferably two Art and two Technology)	
<p><input type="checkbox"/> Drama</p> <p><input type="checkbox"/> Dance</p> <p><input type="checkbox"/> Music</p> <p><input type="checkbox"/> Art</p>	<p><input type="checkbox"/> Textiles Technology</p> <p><input type="checkbox"/> Food Technology</p> <p><input type="checkbox"/> Hard Materials Technology</p> <p><input type="checkbox"/> Digital Technology</p>

OTAGO GIRLS' HIGH SCHOOL - POSITIVE SCHOOL CULTURE EXPECTATIONS



Our school Malaga vision statement outlines our school vision of Inspire ~ Empower ~ Challenge ~ Dream. Our school principles of Care, Connect, Collaborate, Grow, Celebrate, Innovate and Value Diversity support our vision. We aim for our learners to leave our school being confident leaders, critical thinkers, clear communicators, problem-solvers, resilient, compassionate and open-minded.



Positive Behaviour for Learning (PB4L) underpins everything we do at Otago Girls' High School. Our school values are Respect – Whakaute, Positivity – Hihiri, and Integrity – Pono. The behaviour expectations for our school centre around being Respectful, Positive and Doing the Right Thing – drawing from all elements of the Otago Girls' High School vision and values. At this school we:

- live the Otago Girls' High School values: Respect-Whakaute, Positivity-Hihiri and Integrity-Pono
- always consider what impact our behaviour has on ourselves, others, and our learning
- acknowledge, accept, and follow the Otago Girls' High School expectations in any school setting and strive to apply these values beyond school

It is a condition of enrolment that students admitted to Otago Girls' High School observe the behaviour expectations outlined in full on the school website and summarised below. A high standard of behaviour and presentation is expected. Beyond school, it is expected that students will still display high standards of behaviour and respect, always exhibiting the school values in all that they do and wherever they are.

- **ATTENDANCE:** Attendance at school is the most important predictor of student success. Regular attendance and punctuality are personal habits which are valued.
- **PREPARATION:** Planning and preparation are key factors in life-long success. Being ready and prepared for class, school and co-curricular activities is important for reducing stress and achieving success.
- **PERSONAL PROPERTY:** Organising yourself and your property is an important skill in life. Respecting your own and other's property is important.
- **UNIFORM:** Uniform creates belonging and connection to school and encourages equity, breaking down cliques and groups in the school. Wearing their uniform well gives students a sense of pride in the school and enhances students' sense of belonging and identity.
- **ATTITUDE TO SCHOOL AND STUDY:** Students are expected to attend school with a positive attitude to working hard to achieve success. This includes asking for support when needed and contributing in their whānau group, class and friend group. Students are expected to cultivate a Growth Mindset, being open to trying new things and realising that failure is an opportunity to grow.
- **RESPECT FOR OTHERS:** Always treat other people with courtesy and respect, and allow them to enjoy their personal space. The school insists on good treatment of everyone so they can enjoy their experience of Otago Girls' High School.
- **RESPECT FOR THE PHYSICAL ENVIRONMENT:** The quality of our physical environment affects the way we feel, behave and learn. We all have the right to be in a pleasant, clean, tidy and safe place. We show respect to our caretaking staff and cleaners when we take care of our surroundings.
- **HEALTH AND SAFETY:** Otago Girls' High School is committed to providing and maintaining a safe and healthy workplace for all workers, students, and other people in the workplace.
- **DIGITAL TECHNOLOGIES:** Students are accountable for their responsible use of digital technology. Critical literacy is important. We utilise the THINK principles when using social media: Is it Thoughtful? Helpful? Inspiring? Necessary? Kind? There are restrictions on phones in the junior school.
- **SMOKE FREE AND DRUG FREE ENVIRONMENT:** As a health-promoting school we recognise the health benefits of being drug-free, smoke-free and vaping-free.

BLANKET CONSENT FOR EOTC ACTIVITIES

Education Outside The Classroom (EOTC) is the name given to all events/activities that occur outside of the classroom, both on and off the school site. This includes sport.

- Otago Girls' High School believes in using a range of environments and experiences to enhance our students' learning.
- We have ready access to the beach and the bush in our area and beyond. We are also close to various built environments in the community. These areas are rich learning environments for our students both in and out of school. They need to learn how to be safe. Our school also values the concept of providing students with opportunities. Thus, some of the learning for students occurs beyond the school site and this document is seeking your consent for your child to participate in such learning.

The Ministry of Education's EOTC guidelines identify four EOTC activity types, each with recommended types of parental/caregiver consent. In brief they are:

Type of Event	Description	Type of Consent
A	On site - in the grounds (i) Lower risk environments (ii) Higher risk environments *	(i) No consent sought or blanket consent (ii) Separate consent for each event or programme
B	Off-site events in the local community occurring in school time (i) Lower risk environments (ii) Higher risk environments *	(i) Blanket consent at enrolment (ii) Separate consent for each event or programme
C	Off-site events - finishing after school finishes (i) Lower risk environments (ii) Higher risk environments *	(i) Blanket consent at enrolment (ii) Separate consent for each event or programme
D	Off-site residential overnight events (i) Lower risk environments (ii) Higher risk environments *	(i) Blanket consent at enrolment (ii) Separate consent for each event or programme

*Involves risk assessed to be greater than that associated with the average family activity.

All EOTC activity categories require staff to undertake an analysis of the risks, and identify the management strategies required to eliminate, isolate and minimise the risks. Emergency procedures are also in place.

I/we agree to the participation of _____ in lower risk category A, B and C EOTC events while a student at Otago Girls' High School. I/we have provided the school with up-to-date medical, supervision and learning information through the enrolment form and will make every endeavour to keep this information current.

I/we request that (name) _____ be admitted to Otago Girls' High School. I have read the rules and requirements published on the website and acknowledge that if my child is admitted, they, as a pupil, and I, as a guardian, are bound by the rules and requirements of the school. I give consent for the information on this form to be used by the school (including Parent Teacher Student Association) for school-related purposes.

Release of Current School Information

I/we give permission for my child's current school to release information about my child to Otago Girls' High School for class placement and transition purposes.

Release of Personal Information

Any media images of my child, involved in school related activities, may be published, displayed or used for school related purposes.

My child's achievements may be reported to the school and outside community.

I give permission for medication e.g. panadol to be given to my child.

SIGNATURES

Parent/Guardian:	Student:
Parent/Guardian:	Date: